

KATHRYN BEAUCHENE

TECHNOLOGY SPECIALIST

EPORTFOLIO: [HTTPS://KBEAUCHENE.EDITORX.IO/CONTINUOUSLYCURIOUS](https://kbeauchene.editorx.io/continuouslycurious)

CAREER SUMMARY

Enthusiastic and high-performing professional with 18 years of educational experience. Dedicated to continuous learning, serving in a variety of capacities, content areas, grade levels, leadership roles, curriculum development, and professional development. Excellent ability to establish relationships with educational professionals, students, and the community. Committed to leading through serving others, building on current success with a focus on growth in confidence and competence for all.

PROFESSIONAL EXPERIENCE

DISTRICT INSTRUCTIONAL TECHNOLOGY COACH

Conroe Independent School District / Jun 2021 – Present

- Lead instructional coaching experience across 12 schools, grades PK-12
- Establish positive coaching relationships to enhance the learning goals of each campus.
- Establish positive relationships with coaching peers in Elementary Language Arts and Bilingual to collaborate and foster technology implementation in the curriculum at a district level.
- Facilitate individual campus and teacher technology implementation goals through professional development opportunities, coaching cycles, and lesson modeling. Reinforce learning goals via consistent in-person or virtual check-ins, ensuring the technology tools align to support established learning goals.
- Actively developing a district-wide innovation proposal in conjunction with the Capstone Project for Masters of Ed. In Applied Digital Learning.
- Research strategies incorporating Microsoft Teams and Reading progress in collaboration with the hardware/network processes.
- Design a vertical alignment document for the new Technology TEKS to be implemented in the '24-25 school year. Initiate discussions on incorporating Technology TEKS into new CMAT documents.
- Design and circulate document amongst coaching peers aligning new STAAR 2.0 question to current software that support new question types that they in turn used to support their content areas.

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EDUCATION

LAMAR UNIVERSITY

Beaumont, TX

Masters of Education in Applied Digital Learning (In Progress, anticipated graduation date is summer 2024)

Relevant Coursework

- All course-work is directly related to an action-research Capstone project

WISCONSIN LUTHERAN COLLEGE

Milwaukee, WI

Bachelor of Arts (B.A.) Education (May 2004)

Relevant Coursework

- Minor in Early Childhood Development birth-age 12

Awards & Honors

- Magna Cum Laude
- Future Teachers of Tomorrow

ADDITIONAL SKILLS

- CISD Playbook Committee 2023-24 schoolyear
- CISD Aspiring to Lead Participant
- 4th Grade Team Leader
- 3rd Grade Team Leader
- 3rd Grade Virtual Curriculum Writer for CISD ELA
- Excellent organizational and technology skills
- Campus Presenter/Mentor-all content areas

- Establish and implement cross-curricular digital literacy processes that provide professional development to district coaches, campus coaches, and teachers. Lead lab-site professional learning and model lessons for school's participation.
- Participate in a district level group to research and vet online library software that supports district and library needs. Shared for IMA funding consideration.
- Facilitate collaborative team efforts in team initiatives such as our Fall and Spring Tech Teacher Collaboratives, Book Creator Pilots, and Connects Academy
- Launch a new District Monthly Tech Tid-Bit to share out timely information based on observed need with all campuses.
- Streamline organizational communication and restructuring of team shared drive resources, designed more PLC aligned note taking document with a former colleague.
- Develop organizational spreadsheet for the Teaching and Learning Department to maintain workspace operational need at Jett Teacher Training Center

ELEMENTARY TEACHER

Tough Elementary K-6, The Woodlands, TX / Jun 2005 - 2021

- Teaching experiences in grades 1-4, self-contained and departmentalized
- Responsible for ensuring all students fully comprehend curriculum and provide supports to students who need them.
- Communicated with parents regularly to work in partnerships with the goal of growing their child.
- Utilized Professional Learning Community recommendations to collaborate closely with teachers in the grade level & school.
- Attended professional development opportunities (PLC, HRS, and Teachers College) to keep growing and refining my craft
- Variety of local school leadership Teams including Team Leader, PLC, Behavior Committee, Character Committee, Technology Committee; District Leadership Teams for Math, Language Arts, and Social Studies
- High Reliability School Level 2
- Solution Tree Model PLC School
- State TCEA Presenter
- State TEK Writer

1ST GRADE SELF CONTAINED/INCLUSION CLASS

Calvert Elementary Aldine ISD, Houston Jun 2004 - Jun 2005

- Urban Setting with 28 students, ensuring mastery was met for each TEK with a benchmark every 3 weeks.
- SRA Language Arts training to help students in urban situations with phonics combined with parent outreach initiatives.

ADDITIONAL SKILLS CONTINUED

- District Professional Development Presenter for Language Arts, Math, Social Studies, and Technology
- Presented at TCEA
- State TEK Writer for Social Studies
- Certified Seesaw Ambassador
- District Scope and Sequence writer for Math and Social Studies

LICENSES AND CERTIFICATIONS

TX EC-4 Generalist

TX ESL Certification

TX GT Certification